

Blossom Federation



Daubeney Action Research 2023 - 2024

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Summaries

Research Title	Brief Findings	Actions
Does parental involvement in primary education influence children's attainment and overall development?	- Children with regular parental engagement made four months greater progress - Improved behaviour and conduct compared to those with less parental input - Better emotional regulation - Stronger language acquisition - Better critical thinking skills	- Importance of running parent workshops and that more parents attend - Interpreters for SEND - Building relationships with parents is key
What is the impact of the use of short films on language learning?	- Incorporating visuals increases language retention - Improves understanding of grammatical structures - Depict real life scenarios which make learning meaningful - Suits different learning styles - Time beneficial - Improves listening for gist - Exposes slangs etc	- Integrate short films across all curriculum areas to develop speaking and writing - Introduce Stop Motion Studio for children to create own films
To what extent does Drawing Club improve outcomes for writing?	- Children display enthusiasm for Drawing Club - Oracy is improved, benefitting children's understanding of plot and character - All ability friendly - Accelerated progress between September and January and outcomes improved by end of the year compared to previous cohorts	- Explore Power of Six Project - How could aspects of Drawing Club be further exploited elsewhere - Deliver wider CPD
Fostering motivation through positive reinforcement and self-determination theory in the primary classroom	- Developing work under the themes of competence, autonomy and relatedness helped improve self determination - Children became more self aware and self managing - Negative concepts such as repeating work seen as positive - Language became more inclusive as did the class culture	Develop a policy around these concepts, as per the teacher toolkit Daisy has developed
An exploration of the impact of different reading strategies in Y2	121 reading with all children is beneficial, even 5 minutes - Interventions alongside this are beneficial as part of 'reading rescue'	Adults matched to each child in the school would be hugely powerful although logistically tricky

What is the role of stories in improving mathematical oracy for the lowest 30% of pupils?	• Stories linked to maths helped capture attention and better understand tricky concepts • Aided 'visualisation' • Developed children's reasoning • Fits in well to integrated learning model • Challenging to always find books to relate	• Develop bank of maths stories across each year to support development • www.mathsthroughstories.org •
What is the impact of Drawing Club on Reception children's learning?	• Increased confidence, peer interaction and belonging • Better acquisition of fine motor control, focus and attention and visual thinking and planning • Improved language use	• Continue to develop the federation approach to Drawing Club
How impactful in editing and target setting in improving attainment in writing?	• Improved positive feedback from children • Some data gains but the research cohort changed	• Ensure editing is present in the writing cycle • Children need personalized targets • Ensure there is pupil voice and reflection
Does Drawing Club enable higher level writing opportunities for greater depth children?	• More complex narrative structures evident in writing such as extended sentences, varied openers, ambitious vocab and improved cohesion • Improved visualisation and scaffolding • Children felt ownership • Children could write for sustained periods • The importance of the adult to develop skills	• Exploit Drawing Club across other areas • Balance creative with technical content
Does a creative approach to music education enhance student outcomes more effectively than traditional whole class instrumental lessons?	• Being wholly creative does not work in all classes; some need clearer structure and formality • This method works more effectively with abler children	• Amend timetables to allow for Music Lead to spread wider the music teaching • All Federation Music Leads to attend LSA Training • Encourage more live performances from external professionals
The benefits of peer tutoring	• Creates collaboration and supportive atmosphere • Training helps children become better teachers and learners	• Consider a federation wide approach to peer tutoring

	• Knowledge retention saw improvements • Links well with the Growth Mindset approach	• Can older children consistently be used to mentor younger ones.
The impact of strategic planning on learning outcomes	• Better planning of the teaching of inference improved comprehension by 15% - developing a 'roadmap' for the teaching • Daily challenges SATS Style for each area used throughout year • Using flashbacks consistently helped knowledge retention • Short and pacy arithmetic sessions	• Less is sometimes more 'slow down to speed up' - can we prioritise depth over coverage? • Daily formative assessments are crucial • Keep it pupil centered